



Assessing Effective EL Programming Identification to Exiting Students

English Learner Program Services & Components of District/School Reflection
+ and Δ (plusses and deltas) of my District/School EL Program Elements

Elements	+	Δ
I. Leadership		
II. Highly qualified & well trained educators		
III. High standards & strong literacy development		
IV. Identification to Exiting		
V. Parent Family Involvement		
VI. Assessment & Accountability		
VII. Culturally Responsive Environment		
VIII. Funding Appropriate Resources		

EL Action Steps:

(SMART Goal Elements: S = specific, M=measurable, A=attainable, R=relevant, T= Time-bound)
