

English for Academic Purposes (EAP) Unit Plan*

Unit Information: Subject, grade, quarter, unit #, title/topic

STAGE ONE: DESIRED RESULTS

- **Essential Questions:** What overarching and engaging questions will guide inquiry and learning?
- **Transfer Goals:** Which knowledge and skills will students apply in an authentic context?
- **Standards:** Which VDOE standards will anchor your unit teaching and learning?
- **Content Objectives:** How will students demonstrate content knowledge?
- **Language Objectives:** How will students demonstrate reading, writing, listening and speaking skills?
- **Key Vocabulary:** What is the essential vocabulary for the unit?
- **Materials:** What materials are required for the unit?

STAGE TWO: ASSESSMENT EVIDENCE

- **Formative Assessments:** How will you check-in to see if your students are mastering your objectives?
- **Summative Assessment:** How will your students transfer their new knowledge and skills in an authentic situation?

STAGE THREE: LEARNING PLAN

- **Motivation:** How will you introduce the topic, activate or build background knowledge, and help make a meaningful connection to students' experiences and prior learning?
- **Presentation (I do):** How will you teach the new concept? How will you connect students' experiences and prior learning to the new concept?
- **Practice (We do, You do Together):** How will students practice and develop new knowledge and skills through reading, writing, speaking and listening, while interacting with each other?
- **Application (You do independently):** How will students apply and transfer their new knowledge in an authentic situation? How will they share their final product?
- **Differentiation & Scaffolding:** How will you adapt the content and materials to meet the needs of all learners and, specifically, the varying linguistic needs of all learners?

*Adapted from various templates including UbD, SIOP, QTEL, and others.

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Subject: _____ Grade: _____ Quarter: _____ Unit: _____
Unit Title/Topic: _____

STAGE ONE: DESIRED RESULTS

Essential Questions:

Transfer Goals:

Standards of Learning/Mastery Objectives:

Standards:

Content Objective(s):

Language Objective(s):

Key Vocabulary:

Materials:

STAGE TWO: ASSESSMENT EVIDENCE

Formative Assessments:

Summative Assessments:

Criteria for Success:

As you write your _____ (genre) piece, make sure you:

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-
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STAGE THREE: LEARNING PLAN

Lesson Component: <i>Sequence of Instruction</i>	Teacher Moves & Student Moves: <i>During the lesson, what will you do as the teacher? What will the students do?</i>	Differentiation & Language Scaffolds: <i>How will you adapt the content and materials to meet the needs of all learners and, specifically, their varying linguistic needs?</i>
Motivation: <i>How will you introduce the topic, activate background knowledge and help make a meaningful connection to students' experiences and prior learning?</i>		
Presentation (I do): <i>How will you teach the new concept? How will you connect students' experiences and prior learning to the new concept?</i>		
Practice (We do, You do Together): <i>How will students practice and develop new knowledge and skills through reading, writing, speaking and listening, while interacting with each other?</i>		
Application (You do independently): <i>How will students apply and transfer their new knowledge in an authentic situation? How will they share their final product?</i>		

