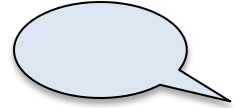


Oral Output Analysis Tool

The following tool is meant to help you reflect on two key dimensions of effective oral output in lessons. Prompt students to express a complex idea (more than one sentence) on a topic and observe or record what they say. You can use this for practice and formative notes. Use of numbers is optional.



DIMENSION 1: Ideas, claims, evidence, and explanations are solid, accurate, and relevant to the prompt or task (Strong)

- 3 Ideas, claims, evidence, and explanations are solid, accurate, and relevant to the prompt or task
- 2 Ideas, claims, evidence, and explanations are mostly solid, accurate, and relevant to the prompt or task
- 1 Ideas, claims, evidence, and explanations are only partly accurate or relevant to the prompt or task
- 0 Ideas, claims, evidence, and explanations are not solid, accurate, nor relevant to the prompt or task

Dimension 1 Notes:

DIMENSION 2: First sentence is a topic sentence, claim, or focal idea followed by effectively linked sentences that explain and support it. (Clear)

- 3 First sentence helps listeners to clearly understand what the idea will be, and next sentences effectively link together (e.g., use transitions, connectives, and referents) to clearly describe supporting ideas.
- 2 First sentence satisfactorily helps listeners to understand what the idea will be; and next sentences satisfactorily link together to describe supporting ideas, with some lack of clarity.
- 1 First sentence vaguely gives listeners and idea of what the idea will be, and/or next sentences vaguely link together to describe supporting ideas, with significant lack of clarity.
- 0 First sentence does not give listeners and idea of what the idea will be, and/or next sentences do not link together to describe supporting ideas.

Dimension 2 Notes: