

Professional Development for All Educators of ELLs (Including Specialists!)

WIDA Conference 2015

Framingham Public Schools, MA

Confianza: Educating for ELL Equity



Willkommen 歡迎 **Hun bi xer hatin** **Karibu**
Swaagat **Fáilte** **Benvenuti** **Laipni ludzam**



Introductions

- Genoveffa Grieci
 - Bilingual Education Program Director, Framingham Public Schools
- Maria Enrique
 - K-5 Art Teacher, Framingham Public Schools
- Sarah Ottow
 - WIDA Trainer/ELL Consultant, Confianza LLC





Our Agenda

- Connecting Activity
- Framingham's Story
 - ELL/Bilingual Program
 - Differentiated Professional Development Model
- Reflecting & Action Planning
- Q & A





From http://www.edweek.org/ew/articles/2009/01/28/19rothstein_ep.h28.html



I think that _____ because I see _____.





Essential Question

- How can schools and/or districts enact differentiated professional development (PD) for all teachers focused on equitable outcomes for ELLs?



Background

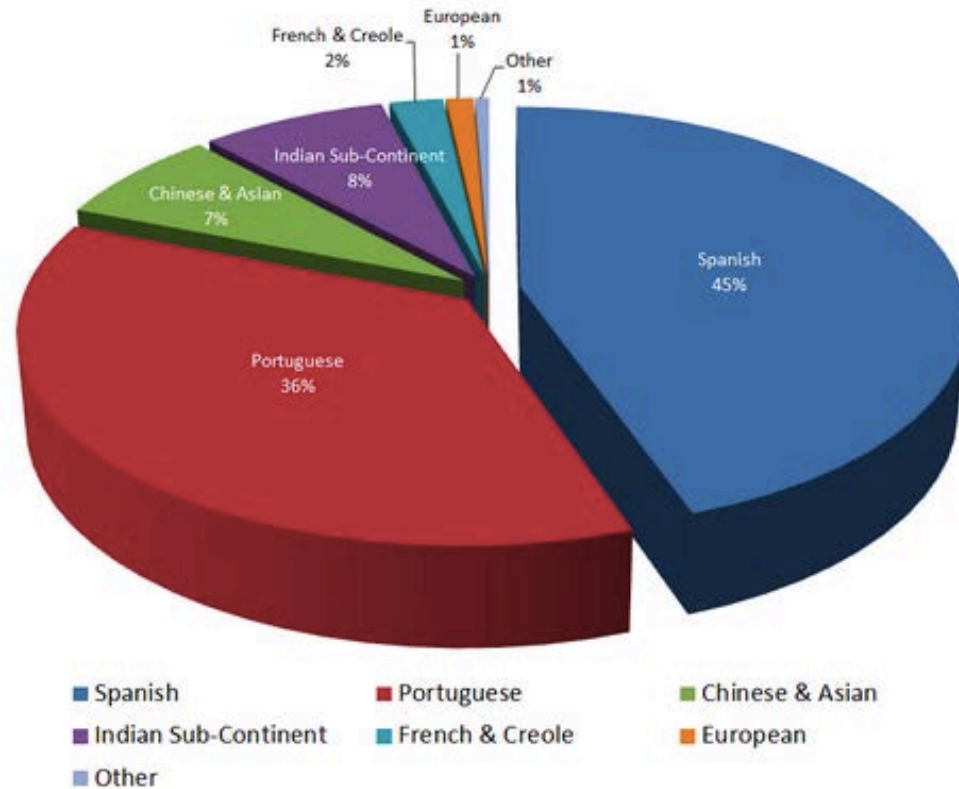


- RETELL

- Rethinking the Equity and Teaching of English Language Learners
- MA Initiative targeting improved ELL instruction
- Adoption of WIDA Framework & ACCESS
- SEI Model = Sheltered English Immersion
- Required ELL professional development
 - SEI Endorsement (core teachers)
 - 15 continuing education hours (all)



Our District at a Glance



As of May 2013





\$18 billion spent every year in US schools on professional development with little to no impact on the achievement gap.

www.ELLconfianza.com



Differentiated PD Approach Year 1



www.ELLconfianza.com/PDcasestudy



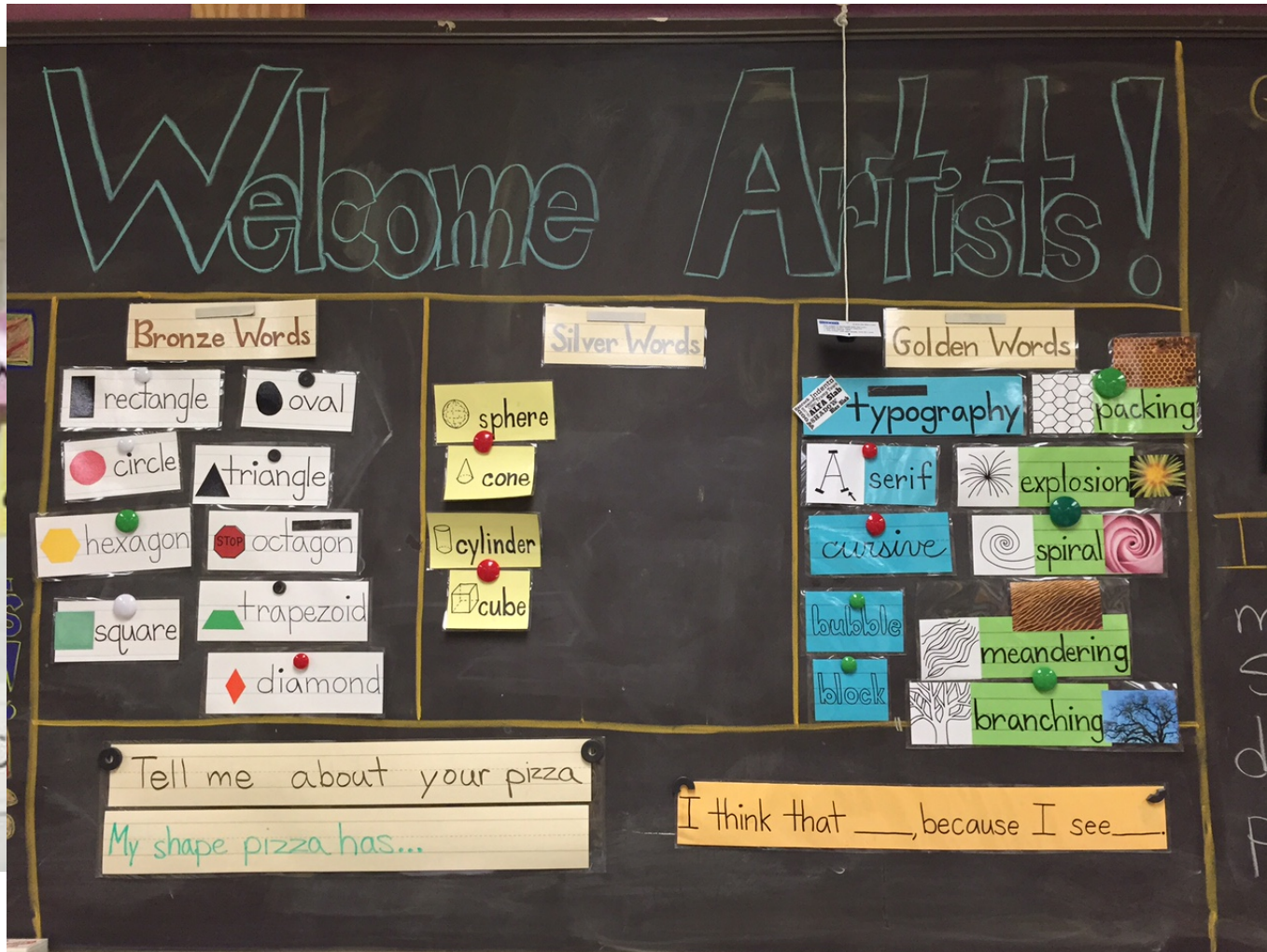
Differentiated PD Approach Year 2



www.ELLconfianza.com/PDcasestudy



PD Perspective



Reflective Questions:

- Why do you think this model is working?
- How could this work in your district?
- What would be some challenges in making this work?
- What could some next steps for you?



Think-Pair-Share

THINK: How can schools and/or districts enact differentiated professional development (PD) for all teachers focused on equitable outcomes for ELLs?

PAIR: Respond.

SHARE: Whole group.

