

Digital Creation and Playful Worlds: Supporting Language with Technology Tools

Sample Apps/Games/Sites/Programs

Activity Goal:

Centered on your team's student portrait and using the *Evaluating Tech Tools for Learning & Academic Language* resource from the October WIDA Focus Bulletin, select and evaluate a learning tool's opportunities and challenges for supporting language development.

Please note: I'm not advocating for any specific games. In fact, there are games here that may present specific challenges or opportunities for students. Be thoughtful, be mindful, be creative about thinking about not just the digital activity, but what it could become a catalyst for (when used effectively in your contexts).

Tools:

Early Years:	Breathe, Think, Do w/ Sesame Street	iOS, Android	(available on multiple platforms – do a search on the store/portal for the one you'll be using)
	Duck! Rabbit! (ebook)	Website	http://asp.tumblebooks.com/library/asp/full_book.asp?ProductID=3026
	Leo's Pad	iPad	iTunes store
Grades K-2	Oh, Noah	Website	http://pbskids.org/noah/index.html
	Toontastic	iPad	iTunes store
	Simple Machines Game	Website	http://www.brainpopjr.com/games/simplemachinesgame/
Grades 3-5	World's Worst Pet-Vocabulary	iPad	iTunes store
	Design a Cell Phone	Website	http://www.edheads.org/activities/eng_cell/index.shtml
	Scribblenauts Remix (\$.99)	iOS, Android, Google Play	(available on multiple platforms – do a search on the store/portal for the one you'll be using)
	Food Fight	Website	http://www.brainpop.com/games/foodfight/
Grades 6-8	Phrasal Verbs Machine	iPad, Android	(available on multiple platforms – do a search on the store/portal for the one you'll be using)
	World's Worst Pet-Vocabulary	iPad	iTunes store
	Project Noah	Website, app	http://www.projectnoah.org/
	Responsibility Launcher	Website	https://www.icivics.org/games/responsibility-launcher
Grades 9-12	Community Planit	Website	https://communityplanit.org/
	The Radix Endeavor	Website	https://www.radixendeavor.org/
	Color Uncovered	iPad	iTunes store