

Three Components of Co-constructed Text

Goal: Co-construct a text that is above students' current language proficiency level in order to scaffold students' understanding of grade level concepts.

Facilitate a shared experience:

Ideas:

- Read a shared text
- View a video clip
- Discuss a picture (ie from text book, related to key concepts)
- Participate in an activity or process
- View a graphic novel excerpt or story Board
- Sequence pictures from a familiar story, topic or event

Co-construct text about this experience:

- Teacher records group text and facilitates reading and rereading (text should be grammatically accurate)
- All students provide input into the co-constructed text.

Create

Practice

Goal: Students reread and revisit the text. Using the vocabulary repeatedly allows students to become highly familiar with this text and read it independently.

Revisit the co-constructed text as it was created:

- Reading:
 - Gradually release reading (I do/we do/you do)
 - Focus on reading fluently
 - Partner reading
 - Read to someone outside of the group
 - Vanishing Cloze (erase words)
 - Add copies of the text to independent reading resources (book bag, journal, etc)
- Writing:
 - Students copy the text into journals
 - Cloze writing
- Interact with text:
 - Mix & match activities
 - Retell/reenact the story/text
- Reconstruct the text
 - Put sentence strips in order
 - Put words in order
- Skills/Word Work
 - Practice high frequency words
 - Focus on phonemic elements (blends, vowels, consonants, beginning sounds, ending sounds, etc.)
 - Sort words by feature (alphabetize, prefixes/suffixes, number of syllables)

Goal: Students adapt the model text to create their own independent text.

Transform the co-constructed text:

- Play with the language:
Retell/rewrite the text in a different tense, from a different point of view, or transform another aspect.
- Use cut apart words to create new sentences.
- Create an independent paragraph using model text and vocabulary word wall

Extend

Guiding Questions for Planning for Small Group Instruction

